

Research on the Training Path of Preschool English Education Talents Based on the Theory of Esp Demand Analysis

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Abstract: Quality education emphasizes the role of ESP theory. Based on this theory, it is the general trend to reform the traditional teaching mode. This paper first briefly summarizes the connotation of ESP theory, and then, starting from the cultivation of pre-school English education professionals, studies the application of ESP theory from two aspects of theoretical basis and application strategy, hoping to provide help for the smooth progress of relevant teaching activities.

1. Introduction

Foreword: With the continuous advancement of economic integration, people are beginning to realize the importance of English. The English education for preschool children faces more stringent requirements than in the past. Esp theory is proposed in this context and In the process of cultivating educational talents, it has been widely used. Practice has proved that the talent training work based on esp theory has a significant role in improving the knowledge base and language application ability.

2. The Connotation of Esp Theory

Esp theory refers to English that is closely related to other disciplines. For preschool education students, using esp theory to complete the study of professional courses has a positive effect on the overall development of their own abilities. It is necessary to pay attention to the fact that esp theory contains complete The teaching plan and the principles and methods of guiding the implementation of the curriculum, therefore, to some extent, the esp theory can be regarded as the teaching system. The emphasis of this theory is based on the actual needs of students. It is guided by "practical" and explores the ways in which English and professional can be combined. In addition, when applying esp theory to develop teaching activities, teachers should regard students as For the main body of the classroom, English is regarded as a tool or means of learning[1]. It can be seen from the above description that when designing the curriculum using esp theory, the teacher first needs to analyze the needs of the students, refine the requirements that meet the teaching objectives, and then adjust the teaching objectives according to the actual situation of the students. Finally, the work of compiling teaching materials and determining teaching plans is completed. In the limited classroom time, the students' English ability is cultivated to the maximum extent. As a highly targeted teaching method, the effect of esp theory in the teaching process is obvious to all. .

3. The Application of Esp Theory in the Process of Professional Talents Training

3.1 Theoretical Basis

The new curriculum reform requires teachers to follow the "people-oriented" philosophy when conducting teaching activities, and regard students as the main body of the classroom. The ultimate goal of carrying out teaching activities is to ensure that the overall quality of students is improved. Therefore, good education should meet the requirements of satisfying students' learning requirements, fully tap the potential of students, realize the all-round development of students, and

create creative thinking and abilities of students. You can get some exercise during the learning process. Esp theory puts students in the same position as teachers. The teaching activities based on this theory often have a clear connection with students. Under this premise, most students are able to actively explore the content they are learning. The teaching goal will be greatly improved. It can be seen that in order to develop the English teaching classroom, the key is to guide students to establish correct learning motivation[2]. In addition, the role of the theory is also reflected in the promotion of a high degree of integration of professional knowledge and skills, this is because esp theory will improve students' practical ability as a teaching goal, hoping to help students develop and professional development through the way of teaching activities. Comply with the knowledge of English to accurately grasp, in the process of practice, to achieve the goal of turning knowledge into ability. In summary, the teaching model with esp theory as the core has a more prominent advantage in the cultivation of compound talents, which can satisfy the needs of students who are enrolled in preschool English education majors with professional ability to the greatest extent. The breadth and depth of teaching. It will also improve.

3.2 Application Strategy

The advantages of esp theory are mainly reflected in the close connection of professional talents in the special needs of learning and work, which has a positive effect on the stimulation of learning interest. At this stage, pre-school education students of major universities still face the problem of lack of practical opportunities and platforms before entering the society. The focus of study during school is theoretical knowledge. The existence of the above situation will lead students to even take up jobs. It is also impossible to grasp the method of combining theory and practice in a short period of time. When it comes to English education activities for preschool children, the pertinence and effectiveness of the applied teaching programs are difficult to guarantee. The introduction of esp theory has fundamentally solved this problem. Under the guidance of this concept, teaching activities have played a significant role in improving students' professional ability, which also laid a good foundation for the efficient development of preschool English education activities. When applying the esp theory, college teachers should pay attention to the following points:

3.2.1 Adjust the Teaching Organization Form

At this stage, the esp theory has been widely applied in various universities, and the teaching efficiency has been greatly improved. This is because the characteristics of the concept are highly consistent with the teaching objectives of colleges and universities, and its application in English teaching activities is outstanding. The practical significance. The esp theory requires college teachers to abandon the traditional teaching organization when they are facing pre-school education students. They use information technology to adjust the teaching organization form to form a three-dimensional focus with online interaction and multimedia teaching. In the form of teaching, teachers use logical, concise and vivid language to guide students to deeply understand the content they are learning, and then use multimedia equipment to display the courseware designed before class to students, so that students have professional content. A more accurate understanding. In addition, teachers can also build an online teaching platform. With the help of virtual reality technology, the classroom will be transformed into a pure English environment. This will not only make up for the shortcomings of the traditional teaching organization, but also provide a platform for students to learn independently. The teaching activities carried out on this basis can often achieve twice the result with half the effort.

3.2.2 Increase the Proportion of Practical Activities

At present, the teaching activities carried out by the major colleges and universities for young English teachers are still in the exploratory stage. The systemic and effective application of the training model cannot be guaranteed. To ease the shortage of professional talents, reform the training model, and esp The integration of theory into the classroom is imperative. The emphasis of esp theory is on the organic combination of theory and practice. Therefore, it is necessary to increase the proportion of practice activities in the classroom. For example, college teachers can

combine the common activities of kindergartens with English classes by simulating classroom teaching. Students play preschool teachers and preschool children. Through the simulation of teaching activities, students can play the melodrama. In the middle, the ability to practice bilingual teaching is truly educational and entertaining. The specific process is as follows: Students first determine the teaching theme according to the content and their hobbies, and then, with the help of the teacher, design the relevant topics. English teaching activities are finally presented in the classroom. In addition, teachers can regularly organize students to go to kindergartens that have established good cooperative relations with the school to participate in internships or trainee activities. This will enable students to have a deeper understanding of the meaning of the knowledge they have learned, and by enhancing the way of perceptual knowledge, its ability to independently discover, analyze, and solve problems is cultivated, reducing the time it takes for students to adapt to job requirements after entering the society, and guaranteeing the quality of English education activities for preschool children.

3.2.3 Improve the Teaching Curriculum System

In the training of pre-school English education professionals, major universities should focus on English application ability. Specifically, they regard “practical” as the core of teaching and “application” as the purpose of teaching. On the basis of the requirements put forward by the professional circles on the professional talents, the esp theory is used to complete the work of formulating the teaching plan, and the work tasks are guided to ensure the smooth development of teaching activities. Generally speaking, the content of teaching activities for preschool children is mainly based on society, health, art, language and science. When cultivating professional talents, college teachers should carry out the esp theory and the five aspects mentioned above. On the basis of ensuring that students' English proficiency meets relevant requirements, the advantages of esp theory can be fully demonstrated by consolidating basic skills and practical skills. For example, teachers can pass English activities in daily teaching. The use of English children's songs and other projects to break the classroom's slightly dull atmosphere, allowing students to exercise their professional ability in learning[3].

3.2.4 Multi-Party Assessment of Student Performance

In order to conduct a fair and impartial assessment of the student's learning situation, the key is to abandon the traditional assessment form with the written test score as the assessment standard. From the perspective of practicality and application, establish a form of assessment with the process assessment as the core, and truly do To assess student performance in multiple ways. For example, the teacher can divide the total score of the test into three parts. The first is the average score composed of group work and classroom performance, which accounts for 20% of the total score of the test, followed by the basic score composed of the staged test, which accounts for the total score of the test. 20%, the final is a comprehensive score composed of simulated dialogues and works, accounting for 60% of the total scores. Practice has proved that using the above methods to reform the assessment form can make more students realize the importance of knowledge accumulation. Even students with relatively weak foundations can achieve good results as long as they carefully complete the task of teacher placement. The quality of teaching is natural. Will be improved.

3.2.5 Strengthen the Team of College Teachers

In order for esp theory to really enter the classroom, it is necessary to organize an excellent team of teachers. Teachers should have a systematic understanding of multidisciplinary knowledge, and based on the content of the teaching, determine the fit points and reasonably select extracurricular content, in order to achieve the effect of making up for the lack of teaching materials. Practice has proved that the teachers who meet the above requirements often have a more accurate understanding of the teaching objectives. When formulating the teaching plan, they can also take the needs of the students as the starting point. In addition, in the process of carrying out the teaching activities, the teachers should have Based on the esp theory, the ability to adjust teaching methods and content. It can be seen that an excellent team of teachers can close the distance between teachers

and students, make the classroom atmosphere more harmonious, and the teaching efficiency will inevitably be significantly improved.

4. Conclusion:

In summary, based on the current situation of the teaching activities of pre-school English education professionals, the reform of the teaching system under the guidance of esp theory, the introduction of relevant teaching models in the classroom, can guarantee the Institute Establishing an English teaching model is in line with the needs of students in this major, so that students can use the knowledge they have learned after taking up their jobs, and improve the quality and efficiency of English teaching activities for preschool children.

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